

# The Ministry of Reconstruction's 1919 Report on Adult Education

The Commission on Adult Education

## Debate Q1: Need for Adult Education

Are there any reasons why  
Adult Education is a national  
necessity in the 21st century?



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## Debate Q1

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## Debate Q2: Globalisation and future of work

What role should Adult  
Education have in the world  
of work and non-work?

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## Debate Q3: Civic engagement and democracy

What forms should citizenship  
and political education for  
adults take?

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## Debate Q4: Education as a human right

What role does Adult  
Education have in individual  
personal development?

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## Debate Q5: Inequality and social mobility

How can Adult Education enable all, even the most deprived, to lead fulfilling lives?

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## Debate Q6: Communities, migration and identities

What part should Adult Education play in supporting and valuing diverse communities, and in developing mutual understanding between them?



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## Debate Q7: New social movements

How should Adult Education  
adapt to contemporary  
concerns and developments?



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## Debate Q8: Values, religion and spirituality

Has Adult Education a  
continuing role in the promotion  
of some forms of spirituality, of  
common values?

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## Debate Q9: Demography and ageing

How should Adult Education support older women and men, and also ensure their wisdom becomes an asset to communities of all kinds?

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## Debate Q10: International Educational policy

Can globalisation, metrics and  
policies embrace the breadth  
and democratic nature of Adult  
Education?

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## Debate Q11: Structures and institutions

What structures and institutions are needed to enable Adult Education to grow for the common good?



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## Debate Q12: State support

What support (if any) should the state provide for adult learning not directly linked to skills and employment?

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