



#Adult Education100



Debate Q1: Need for Adult Education

Are there any reasons why
Adult Education is a national
necessity in the 21st century?

#AdultEducation100 - Steering Group: Co-operative College; Raymond Williams Foundation;
University of Nottingham; University of Oxford; WEA.

Q1

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Q2

Debate Q2: Globalisation and future of work

What role should Adult Education have in the world of work and non-work?

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University of Nottingham; University of Oxford; WEA.

Q2

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Debate Q3: Civic engagement and democracy

What forms should citizenship and political education for adults take?

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University of Nottingham; University of Oxford; WEA.

Q3

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Q4

Debate Q4: Education as a human right

What role does Adult Education have in individual personal development?

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Q5

Debate Q5: Inequality and social mobility

How can Adult Education enable all, even the most deprived, to lead fulfilling lives?

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Debate Q6: Communities, migration and identities

What part should Adult Education play in supporting and valuing diverse communities, and in developing mutual understanding between them?

Q6

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Q7

Debate Q7: New social movements

How should Adult Education adapt to contemporary concerns and developments?

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Debate Q8: Values, religion and spirituality

**Has Adult Education a continuing role
in the promotion of some forms of
spirituality, of common values?**

Q8

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Debate Q9: Demography and ageing

How should Adult Education support older women and men, and also ensure their wisdom becomes an asset to communities of all kinds?

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Q9

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Q10

Debate Q10: International Educational policy

Can globalisation, metrics and policies embrace the breadth and democratic nature of Adult Education?

Q10

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Q11

Debate Q11: Structures and institutions

**What structures and institutions
are needed to enable Adult Education
to grow for the common good?**

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Q11

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Q12

Debate Q12: State support

What support (if any) should the state provide for adult learning not directly linked to skills and employment?

Q12

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