

WEA Disclosure of Needs Policy

1. Purpose

To ensure that all students have sufficient opportunity to disclose disabilities, learning or communication difficulties, health issues or other support needs to WEA staff, so that the WEA can take make appropriate reasonable adjustments to meet those needs

To provide a framework for the WEA to meet its responsibilities under the [Disability Discrimination Act 1995 Part IV](#).

2. Values

The WEA believes that all students should be:

- Given opportunities to disclose any disabilities, learning or communication difficulties, health issues or other support needs throughout their student journey
- Assured that their disclosure will be treated sensitively and confidentially
- Consulted if it is necessary to pass on information for signposting and referral purposes so that any consent obtained is informed consent
- Aware of the consequences of non-disclosure of information, i.e. likely restrictions or limitations on support provided
- Able to decline to disclose needs further if that is their informed preference
- In control of the disclosure and follow up processes
- Confident that reasonable adjustments will be made to accommodate their needs.

3. Scope

Disclosure of needs can be made at any stage of the student journey. This policy applies to staff and to volunteers.

4. Policy

The WEA policy is to:

- Encourage students to disclose their needs at the earliest possible stage so that their learning experience is fully supported
- Provide an open and supportive culture in which students feel comfortable about disclosing their needs, and see the benefit in doing so.
- Offer opportunities to disclose at pre-enrolment meetings
- Through publicity and induction materials
- At interview with tutors or organisers
- At enrolment/induction
- When registering for examinations
- At the start of each course/term/year
- Confidentially and informally on any occasion

- Ensure that any disclosure to any member of staff or volunteer is acted upon, with the student's agreement
- Ensure that agreed disclosures are recorded, and the student referred to appropriate colleagues.
- Ensure that all staff and volunteers are able to support disclosure sensitively, and comply with the Confidentiality Policy.

5. Management

By the Learning IAG Manager, Head of Learner Services and Regional Management Teams, supported by the Director of Quality and Student Services.

6. Monitoring

Through regional self-assessment
 Through queries and issues raised by regions
 Through student surveys
 Through annual Policy Review

7. Links to other policies and documents

This policy is part of a suite of Student Support policies defining student support entitlements. Most relevant policies are publicly available through the WEA's website at <https://www.wea.org.uk/about-us/policies>

Date of this Review	Date of next Review	Policy reviewed and updated by:	Policy approved by:
July 2021	July 2022	Learning IAG Manager	Director of Quality and Student Services