

April to June 2006: Issue 10

White Paper fee concerns

The Department for Education and Skills (DfES) published its White Paper on Further Education, entitled Raising Skills, Improving Life Chances, on 27 March. The White Paper proposes:

- a clear focus for Further Education (FE) providers to concentrate on skills and employability
- funding changes to give 19-25 year-olds the same right to free education as 16-19 year-olds on recognised qualifications
- a commitment to year-on-year fee rises for learners leading eventually to a 50% fee contribution for those adults who are not entitled to fee remission
- plans for greater specialisation of each FE provider.

Peter Templeton, WEA Director of Education and Strategy said, "We recognise the clarity provided by the White Paper and the attention it pays to the issues and proposals in last year's report by Sir Andrew Foster. We also have noted the positive response there has been from General Further Education colleges."

"We welcome, within the clear drive on the importance of a high quality and responsive FE system, the desire to promote specialist providers and the role intended for the voluntary sector. Within this, the proposed involvement of learners and community groups in planning provision is naturally welcomed by the WEA."

"However, we have real concerns about what will happen to those over 25 on relatively low incomes who do not qualify for fee remission. The increasing fee contribution will discourage potential learners - many from hard-pressed families, on fixed incomes or from more marginalised communities - the very people we need to keep in education for the promotion of social inclusion and equality of opportunity mentioned elsewhere in the White

Paper."

While fee rises due to cuts in government funding for many courses now seem inevitable, Peter told WEA News that a corresponding reduction in the levels of bureaucracy that education providers are subjected to is crucial, and an area that the WEA should campaign on. "We must all argue that students shouldn't have to pay for 100% of bureaucracy if they have to eventually equally share the cost of provision," he said. "By cutting this bureaucracy we could recover some of the flexibility essential to supporting and innovating in teaching and learning in thousands of venues all over the country."

The WEA will fit well into the specialisation proposals as a distinctive Adult and Community Learning provider - and as the largest LSC funded voluntary provider of education in England, it is well placed to contribute to the development of the newly-named area of Personal and Community Development Learning (PCDL). However, the White Paper takes little account of what national voluntary organisations have to offer in education. Following discussions with the DfES the LSC has now agreed that it will work with the WEA and a number of other national charities to address this issue.

A formal WEA response to the White Paper will be made in late June, and the DfES is inviting individuals and organisations to respond to the Paper through its website at <http://www.dfes.gov.uk/consultations/conDetails.cfm?consultationId=1397>

WEA students and volunteers are also encouraged to raise issues in the White Paper with their local MPs.

Staff and volunteers from WEA Yorkshire and Humber Region took part in this lively and well supported 'celebratory protest' event outside Swarthmore Education Centre in Leeds during Adult Learners' Week.

The event aimed to draw attention to the effect that funding cuts are having on learners.

The event included drummers, banners (including one from the WEA, on the right of the picture) and passing drivers hooting their support.

Regional newspapers and BBC local TV & radio were also present.



New Trustees Appointed

Following the announcement in the last WEA News of the appointment of Dick Taylor as the new chair of the WEA trustees, the remaining three external trustee positions have also now been filled. The three new trustees are Gillian Shephard and Stephen Twigg (details below) and more recent arrival Anne King, who will be featured in the next WEA News.

General Secretary Richard Bolsin said, "I am honoured to welcome Gillian and Stephen to the WEA, and delighted that we have been able to attract two trustees with such a wealth of top-level political experience - which includes in both cases holding Ministerial posts with responsibility for education."

Stephen Twigg



Stephen Twigg is a former Labour MP for Enfield Southgate and has served as Minister of State for School Standards.

He was educated at Southgate comprehensive, and became the first pupil from the school to obtain a place at Oxford University. He became the youngest ever president of the National Union of Students in 1990, and served as a councillor in the London Borough of Islington.

In the 1997 election he was elected to Parliament as MP for Enfield Southgate, the constituency in which he had been born and raised, winning a famous victory over incumbent Michael Portillo. Stephen was forced to give up his role as general secretary of the Fabian Society following this unexpected victory.

Having retained his seat in 2001 with an increased majority, Stephen became a junior minister in the Department for Education and Skills in 2002. In 2004 he was promoted to Minister of State for school standards.

Since losing his parliamentary seat in the 2005 election, Stephen has become Chair of *Progress*, an independent organisation for Labour members, and Director of the Foreign Policy Centre, a think tank with offices in London and Beijing which develops long-term multilateral approaches to global problems. He also contributes to the Aegis Trust, which campaigns to prevent genocide worldwide.

Gillian Shephard, Baroness Shephard of Northwold, is a former Conservative MP for South West Norfolk, and a former Secretary of State for Education.

Gillian Shephard

Born Gillian Watts, she became a school teacher and a member of Norfolk County Council after graduating from Oxford University. She was also a WEA tutor in the then Eastern District before her parliamentary career: her first course was in 1966/7 and her last in 1983/4. Many of her courses concentrated on Europe, particularly on France and on the comparative history of England and France.

Gillian was elected to Parliament in 1987, and first joined the Cabinet in 1989. In 1990 she became Minister of State at HM Treasury and the following year she was given the additional role of Deputy Chairman of the Party.

Between 1992 and 1997, Gillian served as Secretary of State for Employment and then as Minister of Agriculture, Fisheries and Food before becoming Secretary of State for Education in 1995. She remained in this position until the 1997 general election. She served in two shadow cabinet posts before returning to the backbenches in 1999, and stepped down from the House of Commons at the 2005 general election.

On June 21, 2005, Gillian became a life peer as Baroness Shephard of Northwold (a parish and village in Norfolk).





**SPEAKERS'
CORNER**

The life and times of a Tutor Organiser

By Jill Gibson

I've been Tutor Organiser (TO) for Surrey and Berkshire since November 2005. At a county meeting in February I outlined what I'd been doing since my appointment as a number of branches had asked what exactly it is that TOs do. Having completed this exercise I thought that the details I'd passed on to the branches would make an interesting article for WEA News - so here's a description of my work.

The first thing to say is that no two days are ever the same, except when we're up to our necks in course monitoring! The variety of my work is quite remarkable and is something that I hadn't realised until I was fully immersed in the role. In describing my work I've used a series of roles and responsibilities to highlight this variety and they range from teaching to the development of targeted provision.

Working to support the branches has been very rewarding and challenging work. I've attended branch planning meetings and then followed this through to the production of the activity proposal forms for next year's programmes. I've also worked with branches in trying to find and secure tutors and in liaising with the office in Rochester over various administrative matters. Branch committee members have been extremely welcoming and their hospitality incredibly generous.

As indicated earlier, course monitoring is a big task, however it is invaluable as a tool for learning about tutors, courses, learners, venues and branches. I am responsible for looking at the Humanities, English, Communications and Languages course areas. I feel well qualified to monitor as I have a first degree in Humanities and have spent many years teaching business communications to a variety of further and higher education students. The monitoring involves reading all the learning records and the course evaluations as well as tutor and class secretary reports. The Area Learning Manager then compiles overall report(s) for her area based on the information provided by the TOs' monitoring exercise.

Supporting tutors has been a particularly enjoyable part of my job, I think this is because I've been teaching for nearly 25 years myself and so can empathise with the joys, rewards, trials

and tribulations tutors experience. I've met tutors on a one-to-one basis to discuss the options for development and have also organised and run a development day, looking primarily at The Staged Process and evidencing that learning is taking place throughout the course, for Surrey tutors.

Another major task has been to set up and teach on the City & Guilds 7407 Stage 1 Certificate in Further Education which is running in Hove. I teach on the course with my colleagues Sue Hadfield and Colin Lloyd and we have a wonderful group of, mainly, WEA tutors. In addition to helping me maintain my teaching skills this course also gives me the opportunity to get to know tutors and to stay in touch with WEA provision in a variety of curriculum areas.

I also meet many tutors through the Observation of Teaching and Learning schedule. The observations have been fascinating and I've had the pleasure of learning about a range of subjects from contemporary literature to wine tasting to Egyptology to local history and many more. This role has meant I've met many tutors and their learners in 'their own back yards' and has resulted in me clocking up some four and half thousand miles in five months and becoming intimately acquainted with the M25!

And finally! My remit also includes investigating targeted provision in Surrey - including projects ranging from community development to employer engagement. The first part of this task has required me to use my networking skills in meeting a variety of possible partners and visiting organisations that could provide support for such projects. I've met Council for Voluntary Service (CVS) staff, attended community learning partnership meetings and become a member of Regional Action and Involvement South East (RAISE). I am also hoping to be involved in setting up community interpreting courses in Surrey, working with the WEA's National Community Interpreting Project Manager Ann Hayes.

Having listed all my roles I can't believe I only joined the WEA in November 2005: I feel as if I've worked for the organisation for ages! The role of TO is never dull, often challenging but incredibly rewarding, so here's to the next six months.

Membership scheme latest



By Richard Crisp, who is Secretary of Exeter Branch and sits on the Renewing Membership Group

Mention the word 'membership' in some circles and a typical response is 'oh not that again!' This reaction has come about indirectly due to the success of Branches in recruiting over 19,000 members since the 'opt-in' scheme was adopted in 2001 - a figure that was perhaps six times greater than expected. The cost of servicing that number of members for free is now untenable.

The constitutional requirement that only members can vote and serve in governance at any level means the current membership scheme must remain. No new cards are being issued, but submission of the membership application form will elicit a letter of acknowledgement confirming membership.

The question now is: what sort of new membership scheme does the WEA need? A group

of members and staff entitled the Renewing Membership Group has been established to work on this and other matters; the group reports to the Association Committee. The aim is clear: by the end of Conference in 2007 a new membership scheme should be agreed for implementation. Between now and then a programme of information and consultation is envisaged hopefully with much interest from members.

There are at least two approaches to the issue that must be taken into account: the corporate view, in terms of wanting a membership scheme to give weight to campaigning, to attract sponsorship and member benefits, to say nothing of building a stronger relationship through regular communication to members. Then there are the views of people involved with the WEA - students, volunteers, members and supporters, including those of students from those parts of WEA provision who are perhaps less well represented in the current communication loop, to be considered.

An immediate response to the

question in my Branch was that membership should be a way of allowing people the opportunity to support the Association even if that is their only way of doing so. What do you want from a membership scheme? What benefits would you expect in return were there to be a membership subscription? What level of fee with corresponding benefits is best? It seems to me that a free scheme with no benefits, as we have now, is simply not worth having - whereas to have no membership at all is wasting an opportunity.

The renewing membership group will consider any suggestions from members or staff as to what form the scheme should take - please email these with Membership in the subject line to news@wea.org.uk or post them to the Renewing Membership Group at the address on page eight.

Please contact me for input on Branch issues in future editions of WEA News by email to rcrisp@wea.org.uk or via the postal address on page eight.

Branch Publicity

Helen Newey, Chairman of Horncastle Branch in Lincolnshire, decided to write in following Roger Bawden's article in Issue 9 of WEA News:

I handle press and radio releases for Horncastle branch and consider publicity to be a very important way of keeping in the public eye. For editorial space there is no cost involved but you will need commitment and good communication skills as it is a competitive market and other societies will be looking for free space too. When you have a special event why not arrange for a photo shoot (it's free) and then follow up with a write-up of the day to be sent to the newspapers?

To help improve your Branch profile, hold an open day / evening session with brochures and students' work on hand and use the press/radio to promote it. Compile a Publicity Book for future reference and discuss the possibility of starting a Book Review Club or Museum and Theatre Trips. At the next Town/Village show, work on a stand (registered charities usually pay less) - this can be a good opportunity to meet and converse with people. Local Libraries are all-age environments and ideal for displaying course information, but remember it is your responsibility to ensure WEA brochures and displays remain in good order.

Handbags as Social History

WEA Newcastle Branch held a novel one day event about the history of the handbag in the twentieth century in early June.

The day school took place in central Newcastle upon Tyne, and was run by WEA tutor Susan Howard. It followed the origin of the handbag and how social change and developments have influenced its use, construction and design. One of the objectives for those attending was to be able to date handbag styles according to the decade in which they were made and

used - including an opportunity to examine old misers' purses, steel reticules, dolly bags, leather pochettes, art deco flapper bags and austere war years day bags.

WEA North East Regional Secretary Nigel Todd took the opportunity to send out a press release about the unusual day school, which has led to plenty of coverage in local papers. Nigel says, "Regional TV has picked up on the story from the press and I gather from our Newcastle Branch Secretary that Sky News is interested!"

WEA Newcastle Branch also helped hold a Fair Trade Coffee Morning for first year university students during Fair Trade fortnight in mid-March. WEA members served Co-op Fair Trade coffee to the students, many from international backgrounds, at Newcastle University's Castle Leazes Hall of Residence. Apart from tasting Fair Trade coffee and chocolate, students were introduced to the principles of Fair Trade and the contribution it can make to the livelihoods of primary producers in developing countries.



Jeffery-Machin Foundation

Pictured on the left are attendees at the official launch of the Jeffery-Machin Foundation on May 24 in Winchester. The Foundation has been set up to administer a £1 million bequest to the WEA left by Reverend Canon Dr Ivor Jeffery-Machin and Brenda Jeffery-Machin in 2003. The bequest's terms dictate that the money must be spent 'for the encouragement of Liberal Studies in the County of Hampshire'.

The Foundation will be running a survey to ask people in Hampshire, "What do you want to learn?" and a residential event primarily for members of WEA branches in Hampshire has already been planned. Other early activities will include an Arts and Culture Festival and capital support for a WEA learning centre in Portsmouth. The Foundation has its own website with further details:

<http://www.jmfoundation.org.uk/>

WEA Wirksworth Branch Literature Class thanked by author

Tribute to WEA Wirksworth Branch's Literature Class has been paid by one of their former tutors, Andrew Dix. Andrew, a lecturer at Loughborough University, is co-editor of a recently published academic book: *Figures of Heresy: Radical Theology in English and American Writing, 1800-2000*.

Andrew also contributed an essay to the book, entitled "Curiosest grace I ever heard: Christian and Marxist Heresies in 'The Grapes of Wrath'". In his acknowledgements, he thanks the class at Wirksworth, together with colleagues at Loughborough, for "lively conversations on the theology and politics of Steinbeck's novel".

Andrew's book, co-edited with Loughborough colleague Jonathan Taylor, was published this year by Sussex Academic Press and includes

essays from a number of contributors and covering a diverse field, ranging from Poe, Hardy, R.L. Stevenson, T.S. Eliot, and Jim Grace to Mormon scriptural writing and the lyrics of Bob Dylan. The book's ISBN number is 1845190262.

Andrew is warmly remembered by the class for his outstanding academic ability, coupled with a modesty of manner and a talent for encouraging stimulating class discussion. The class have been delighted to welcome him at social events since the pressures of his other academic commitments forced him reluctantly to give up his tutorship. Tutoring the group was, he says, "a huge pleasure" - hopefully one that will be equally enjoyed by their newly appointed tutor, Maggie Robinson, when the class resumes in October.



GMB Agreement

On 10 April, the WEA signed a partnership agreement with union GMB to develop and deliver courses for the GMB's National and Regional Officers Training Programme. Pictured at the signing (left to right) are Deputy General Secretary Debbie Coulter and General Secretary Paul Kenny of the GMB, along with the WEA's Workplace Co-ordinator Anne Casey and General Secretary Richard Bolsin

Tyne & Wear Project

Good news from the WEA's North East Region, which learnt in April that its bid to act as lead contractor in delivering training to the Voluntary and Community Sector (VCS) in Tyne and Wear has been successful.

The work will aim to build the capacity of VCS organisations in Tyne & Wear and deliver programmes of learning to provide essential qualifications for the Sector's employees and volunteer workers.

The project will be funded by the European Social Fund to the tune of around £700,000 over two years. Regional Secretary Nigel Todd said, "the project will raise our profile as a significant provider of VCS learning in the context of the LSC's Working Together Strategy, and we will ensure that results are shared across the WEA."

Adult Learners' Week awards

Congratulations to former WEA student **Nicola Scott**, who was presented with an Adult Award in Wakefield during Adult Learners Week. Nicola's award is for work in the community, which she began after joining a Busy Babies course at Glasshoughton, near Castleford. Nicola went on to do Messy Monkeys and Messy Monkeys 2 - courses which involved Mums taking the lead and planning a session with the support of tutor Rachel Raynor, who nominated Nicola for her award. This gave Nicola confidence to go on and do more and she went on to set up and run Finger Prints - an art and crafts group for Parents and Children - writing session plans and applying for a grant to cover the costs. She also went on to complete a Practical Parent Helpers' Course.

Another Adult Learners' Week success story in Yorkshire and Humber Region is **Rita Longden**, who won the Rotherham Tutor of the Year Award. Rita has been a volunteer support tutor with the WEA for over 7 years, and was nominated by two staff members from the region: Anne Irving and Gill Lawrence.

Readers who attended Conference last year will remember the after dinner speech by author and former WEA student **Bob Douglas**. Bob received the Senior North East Learner of the Year Award at a ceremony in Darlington on 19 May. WEA Tynedale Branch organised the creative writing course that helped Bob start a number of writing projects, including his best selling autobiography *Last Song of the Night Tram*.

Rachel Raynor, who wrote and taught the Messy Monkeys course mentioned earlier, was nominated by a group of her former WEA students from Glasshoughton for the Yorkshire Woman of Achievement (Education) Award, which she won last week. Rachel has now left the WEA to become a Development Worker for Glasshoughton Learning Centre.

Free event listings

Branches may be interested in the possibility of listing courses, dayschools or other events free on www.wherecanwego.com. The site is a national community service, launched last year, which has exceeded all expectations with over 14,000 events posted across the country so far. There is no charge to add a standard event - users of the site then search their local area by postcode and category of event (with 'education / learning' one of the categories available).

Branch Banking Progress

Work towards completing the first stage of the changeover to the new banking arrangements is progressing well. All branches should have received the paperwork and most have already submitted paperwork to their regions. NatWest have been busy processing these and the first branches in Eastern region have already received their account number, cheque and paying-in books. It is likely that most branches will receive theirs in June or early July.

Branches are reminded not to use their new accounts until at least 1 August. Guidance on using the new accounts and transferring from existing ones will be sent out around 15 June.

Please contact your Regional Finance Manager or the project manager, Jeremy Brocherie on 020 7426 3470, jbrocherie@wea.org.uk for any further information required.

Incorporation date delayed

The WEA's incorporation should now be finalised on 30 June this year - three months later than the planned date of 31 March mentioned in the last WEA News. The delay is due to the formalities having to wait until after a meeting of the Trustees of the Pensions' Trust on 28 June, which is necessary to agree the formal transfer of WEA Pension Scheme assets to the new charitable company. Once incorporation does occur, the new details will be as communicated in the WEA News issue nine and repeated below:

Registered charity number: 1112775.

Company limited by guarantee in England and Wales no: 2806910.



Twelve workers from Hull papermakers GF Smith were recently presented with certificates of achievement following a series of IT courses arranged in a three-way partnership between WEA Yorkshire and Humber Region, the employer and trade union AMICUS.

The WEA developed a flexible computing course covering introductions to word processing, desktop publishing and Excel spreadsheets. The course was taught by WEA tutor Ian Wass and ran in two strands for ten two hour sessions - with the learning taking place during paid release from work. It is envisaged that further IT courses will be rolled out at both basic and intermediary levels, and the possibility of a package of training and learning which brings together ICT, Skills for Life and Health and Safety is also being explored. GF Smith employees are also being encouraged to visit the WEA learning centre

Workplace Success Story on the Humber

on Goodrich Street, Hull, to explore other learning avenues open to them via the WEA.

Lars Stryg, Operations Manager at GF Smith, said, "the company are starting to reap the benefits of this course and we were very surprised by the interest and commitment shown by the workforce. We will continue to benefit in the future after the introduction of new plant which requires a level of ICT knowledge." The company's support for the learning of their workers has been further demonstrated by the investment in a PC with internet access in the works canteen - there are plans to turn the area into a CyberCafé in the near future.

Three of the employees are pictured above with their certificates, which were presented by Richard Watson, the Branch Secretary of the Yorkshire, Tyne and Humber Graphical, Paper and Media Branch of AMICUS.

Radio Ballads

Those with a passion for British social history may be interested in the recent 2006 Radio Ballads series, which was broadcast on Radio 2 and is available free as an online download.

The series took its inspiration from the ground-breaking Radio Ballads of the late 1950s, clips of which are also available online. The 2006 Radio Ballads explore through one-to-one interviews what it's like to live with the HIV/Aids virus; to have worked through the dangerous, dirty days of Sheffield's steel production of the 1950s and 1960s; to have travelled as a musician through the Troubles of Northern Ireland or to have been part of the 'golden age' of shipbuilding on the Clyde and the Tyne - and to have watched the yards close in front of your eyes. The banning of hunting with hounds and the lives of travelling fairground showmen and women complete the series.

Each programme is a blend of speech illustrated by song, always based on the personal experiences of the speakers, sometimes from their dialect or slang, sometimes from the collective memory of the group of interviewees.

The six programmes are available free on the BBC website at: <http://www.bbc.co.uk/radio2/radioballads/>. There is a wealth of other information on the BBC website too - as Horncastle Branch Chairman Helen Newey (see page 4) found out: "I have an interest in Ancient World History and the BBC has an excellent information centre with online links to other organisations. [As a result] I attended a Conference weekend where one of the Guest Speakers was a WEA Tutor - he gave a talk which was absolutely brilliant!"



Arrivals, departures and exchanges

London Region

Maria Zur took up the post of ESOL Tutor on 5 May.

North East Region

Malcolm Craven began work on 1 May as temporary Development Worker for North of Tyne and Northumberland whilst Edna Weaver is off work.

Lyn Coulthard started work as Regional Learning Manager for County Durham and Tees Valley at the start of May. Lyn has a strong background in adult education management and provision, and has also worked in partnership with the WEA in a previous role as Centre Manager at the Byker Community Education Project in the East End of Newcastle.

Southern and London Hub

Sue Bond took up the post of Finance Assistant as the Cross Regional Support Centre on 2 May.

Southern Region

Frank Ashworth, Tutor Organiser in Hampshire left Southern Region on 31 March to relocate in the north of England.

Terry Henson, Tutor Organiser for Brighton and Hove, is reducing her hours to three days per week and will continue to manage the Brighton Equal project. **David Heley** will take over the Brighton & Hove Branch.

Julia Moore, Tutor Organiser for Kent, is taking unpaid leave from 15 April 2006 to 31 August 2006. **Jill Britcher** will be providing cover to Branches.

Following the successful completion of projects, the following Southern Region staff have reached the end of their contracts and left the WEA:

Angie Corcoran, Project Worker for the ESF LSC co-financed project 'Reaching out to Women' in Brighton, left on 31 March.

Yvette Foreshaw, Development Worker for the Brighton SRB Project, left on 31 March.

Deborah Rensburgh, Project Worker for the Women and Health Project in West Sussex, left on 31

March.

Moira Leadbetter and **Ann Glenn**, both Development Workers for the SEEDA Workwise Project, left on 31 March.

Cath Sweet and **Charles Morley** left on 30 April following the completion of the SEEDA Workwise Project.

Linda Barlow, part-time bookkeeper in the Reading Centre, left on 31 March.

Joan Alexander and **Louise Evans**, both Skills for Life Tutors, left on 14 May.

South West Region

Rachel Bastola, Administration Officer in the Exeter office, left in April after seven years with the WEA - she is heading to the sunny shores of Egypt to teach English.

Tony Benbow has transferred from Exeter back to Bristol as an 0.6 Administration Assistant. Tony has been with the WEA since November 1988.

Wendy Morgan has joined the Exeter office as a full time Finance Assistant.

Aydin Boyacigiller is joining Plymouth office as a 0.5 Tutor Organiser. He has previously tutored for the Region.

Naomi Bath, who has tutored for the Region since last year, has joined Bristol as a 0.6 Development Worker.

Corporate Services

Alka Heer joined the Finance Team as Financial Accountant for a fixed term of 6 months on 2 May.

Three Development Workers from the ALAC Project team left on 30 April, they are: **Graham Birkin**, **Kevin Gillan** and **Dan Olnor**.

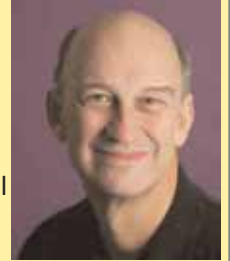
Amanda Morgan, also previously a Development Worker on the ALAC Project team, left on 30 April to take up a post with Yorkshire and Humber Region.

Richard Stamp left his full time position as Property Manager on 7 April, but will be working 12 hours per week until August this year to finish ongoing projects.

Alper Bardak left his position as Support Analyst at the end of May.

The Weakest Link?

Telly addicts should keep an eye out for WEA South West Region staff member John Kirkaldy, who will be appearing on The Weakest Link in late June.



John, who is Professional Studies Co-ordinator for the Region, won a pig in the 'Bowling for a Pig' competition at Hungerford Town Fair at the age of seven, but tells WEA News he has never won anything since. Tune in to see whether he maintains this record!

About WEA News

WEA News is produced for WEA staff, tutors and voluntary members. Many thanks to all who contributed to this edition, including: Kathryn Coles, Peter Templeton, Genna Pasch, Nigel Todd, Gill Dean and Ann Walker.

If you have an item for inclusion or would like to comment on the newsletter please let us know.

It is not always possible to include all items submitted but every effort will be made to do so.

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Views expressed are not necessarily those of the WEA.

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